SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

SCHOOL LEADERSHIP TEAM MEMBERS & PARENT-COMMUNITY PARTNERS	
Silverdale Leadership Team: Mackenzie Foley, Principal Natalie Salstrom, Student Support Specialist Wyndi Westhoff, Reading Specialist Ann Yurovchak, 3rd Grade Teacher Teresa Cook, 4th Grade Teacher Liz Goodwin, 1st Grade Teacher Katelynn Harken, 2nd Grade Teacher Lexi Crowell, Special Education Teacher Lauren Carson, DLP Paraeducator Silverdale Elementary staff feedback	Arlene Sievana, PTSA President Various Silverdale Elementary Parents Jill Carlson, Executive Director of Elementary Education

NEEDS ASSESSMENT SUMMARY
Silverdale Elementary is focused around creating a culture of care for students and families. Our school serves approximately 420 students with a wide range of backgrounds including a broad range of socio-economic status, ethnicity and military connections. Additionally, Silverdale Elementary is home to a district level self-contained special education program. Staff are dedicated to knowing students by name, strength and need to ensure that each and every student can learn and grow. Our data shows that Silverdale Elementary's student achievement is above the state and district averages. The following is a summary of our student needs to target areas of improvement. **English & Language Arts (ELA):** Based upon fall Acadience data for students in grades K-3, approximately 45% of our students are in need of reading support. Based on STAR Reading and Acadience assessments, 48% of our students in grades 4-5 are in need of reading support. **Math:** The STAR Math assessment identifies 55% of our students in grades 1-5 as below benchmark. **Science:** The most recent SBA Science Assessment (2021-2022), identifies 37% of our 5th grade students as below benchmark. **Physical, Emotional, & Intellectual Safety:** Based upon data from the Panorama Student Survey, our three lowest areas were Emotion Regulation, Self-Efficacy, and Growth Mindset. To guide our focus on enhancing student achievement for all learners, Silverdale Elementary is implementing a Professional Learning Community system in which teachers will regularly collaborate in teams to design core instruction that targets the unique needs of our learners. Each grade level team will engage in a process of identifying essential standards, developing common formative assessments, and planning intervention/extension opportunities to support student progress.

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Silverdale Elementary is building a comprehensive plan for tiered supports in the areas of academics, behavioral, and social-emotional competencies. While our school already has many existing supports, including a pathway for the Learning Assistance Program and Positive Behavior Intervention Supports, we aim to align supports and refine our plan to better serve students in need. Through partnership with the ESD, staff will participate in a training series to create a blueprint to be implemented in the next school year.

Finally, we believe that family and community engagement is a key component in helping every student reach their highest potential. Increasing family and community engagement through meaningful partnership and involvement in decision making is an area of focus.

DATES REVIEWED & REVISED PLAN		
October 2022	January 2023	March 2023

Demographics

Ethnicity	19-20	20-21	21-22
All Students	466	369	376
American Indian/Alaskan Native	0.6%	0.8%	1%
Asian	4%	3%	3%
Black/ African American	2%	0.8%	2%
Hispanic/ Latino of any race(s)	14%	14%	12%
Native Hawaiian/ Other Pacific Islander	0.4%	0.3%	1%
Two or More Races	18%	18%	22%
White	62%	62%	60%

Student Group	19-20	20-21	21-22
All Students	466	369	376
English Language Learners	3%	5%	6%
Highly Capable	7%	4%	4%
Low-Income	10%	29%	32%
Military Parent	19%	13%	15%
Mobile	3%	6%	3%
Section 504	2%	2%	2%
Students with Disabilities	16%	21%	20%

*Suppressed or Not Available

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Student Performance (Met Standard on SBA)

Ethnicity	English Language Arts			Math			Science		
	17-18	18-19	21-22	17-18	18-19	21-22	17-18	18-19	21-22
WA State	59%	60%	51%	50%	49%	38%	*	*	43%
All Students	63%	61%	59%	51%	49%	52%	*	*	63%
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian	73%	75%	*	64%	63%	*	*	*	*
Black/ African American	*	*	*	*	*	*	*	*	*
Hispanic/ Latino of any race(s)	59%	57%	54%	50%	43%	62%	*	*	*
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*	*	*	*
Two or More Races	51%	55%	68%	35%	33%	55%	*	*	60%
White	67%	63%	59%	56%	55%	53%	*	*	67%

*Suppressed or Not Available

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Student Group	English Language Arts			Math			Science		
	17-18	18-19	21-22	17-18	18-19	21-22	17-18	18-19	21-22
WA State	59%	60%	51%	50%	49%	38%	*	*	43%
All Students	63%	61%	59%	51%	49%	52%	*	*	63%
Female	63%	70%	61%	47%	50%	55%	*	*	57%
Male	62%	55%	58%	54%	49%	51%	*	*	67%
English Language Learners	*	46%	20%	*	36%	30%	*	*	*
Section 504	*	*	*	*	*	*	*	*	*
Low-Income	46%	51%	39%	34%	28%	27%	*	*	37%
Military Parent	*	70%	83%	*	53%	73%	*	*	*
Students with Disabilities	15%	29%	31%	<8%	19%	23%	*	*	36%

*Suppressed or Not Available
**Source: WA State Report Card

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

Central Kitsap District Communication Plan for the Importance of State Assessments 2022-2023

Timeline	Description
September – October	- Board study session on sub group participation rate in state assessments. - Assessment calendar posted on the district website. - District notifies that score reports are in PowerSchool. Cover letters are in students' home language. - Provide teacher talking points for conferences. - Provide Parent/ Family guides in multiple languages available for conferences.
November – January	- Board Study Session on Fall SBA results. - Send to each building for their school e-news an article on the importance of state assessments and participation. - Provide a nudge letter for families who didn't participate the previous year. - Provide a powerpoint for best practices for state testing for building staff meetings.
February – March	- Provide an article on best test taking strategies for preparing for state assessments. - Spring conference reminders about the importance of the upcoming state assessments. - Publish and advertise the schools, grade bands and dates of student state assessments.
April – May	- Provide onsite building support for an inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time) - Communicate to families and provide ample make up windows for students.

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: ELA

GOAL 1 (All Students): All Students will grow academically by one grade level (Grade Level Equivalent) on STAR which means nine months or better by May of 2023. In addition to STAR, each grade level will use fall Acadience data to set grade level goals in support of increasing student achievement by one academic year.

Grade Level Goals
- *Kindergarten:* By May, 80% of kindergarten students will recognize their letter names and produce the correct sound(s) for each letter as assessed by Acadience and ESGI.
- *First Grade:* By May 80% of first graders at intensive or strategic in Correct Letter Sound will make one level of growth in their end of year CLS score as measured by Acadience.
- *Second Grade:* By May, 80% of students will be able to read 87 words per minute with 97% accuracy as measurable by Acadience.
- *Third Grade:* By May, 80% of 3rd graders will be at benchmark on their Acadience composite score.
- *Fourth Grade:* By May, 80% of students will score at least 391 by the spring assessment window as assessed by Acadience.
- *Fifth Grade:* By May, 80% of 5th graders will be at benchmark on their Acadience composite score.

GOAL 2 (Reducing specific, identified gaps): By the end of the school year, at least 80% of our students with disabilities will grow academically by one grade level (Grade Level Equivalent) STAR which means nine months or better by May of 2023.

IMPROVEMENT STRATEGY • *What strategies are you using to achieve the goal* • *Include family engagement strategies*	TIMELINE • *When will this activity begin and end*	WHO IS RESPONSIBLE • *Who will provide the leadership for this activity*	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED • *What are the resources that will be used to accomplish this activity* • *How will staff acquire the necessary skills and attitudes to implement this activity*	MONITORING PROGRESS • *What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes*
Implement a system for Professional Learning Communities	August - June	Principal PLC Guiding Coalition Team PLC Teams	Professional development through PLC At Work	Acadience Assessments STAR Assessments Common Formative Assess. 3rd-5th SBA Interim

Grade level teams identify essential standards, develop common formative assessments, and use data to inform instructional decisions to improve achievement for all students.			Establishment of protocols for norms and set student growth goals Ongoing professional development from principal and colleagues	
Targeted Small Group Instruction Continued implementation of focus folders and leveled reading groups based on CKSD assessments and implementation of instructional routines from *How Do I Plan and Teach Reading Groups.*	October - June	PLC Teams Reading Specialist Student Support Specialist Principal	Professional development with Reading Specialists Wyndi Westhoff and Lisa Bloomer District corrective reading programs: Reading Mastery, Corrective Reading, Write In Reader, SIPPS, Heggerty, etc How Do I Plan and Teach Reading Groups Resources (book, cue cards, instructional videos)	PDSA Assessment Cycles Acadience Assessments STAR Assessments Journey's Assessments State Assessment (SBA, IAB)
Integration of SIPPS and Heggerty Utilize SIPPS and Heggerty curriculum for LAP and SPED interventions.	September - June	LAP Team Resource Room Team Classroom Teachers	Reading Specialist trains SPED team (student placement support, mentoring, modeling lessons, sound walls)	STAR Assessments Acadience Assessments
Ci3T Professional Development	November - May	Ci3T Leadership Team	OESD Training Dates Professional Leave	Development of Ci3T blueprint
Family Engagement: ● Implement schoolwide "Reading Challenges" over extended breaks	Winter & Spring Break Fall & Spring Conferences	Reading Specialist Classroom Teachers	PTSA funds for prizes Books for students	Student participation data

- K-2 LAP family information night - Student progress shared at parent-teacher conferences			

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: MATH

GOAL 1 (All Students): All Students will grow academically by one grade level (Grade Level Equivalent) on STAR which means nine months or better. Each grade level will use STAR Math data to monitor students at the mid-year and end of year points by May of 2023.

GOAL 2 (Reducing specific, identified gaps): By the end of the school year, at least 80% of our students with disabilities will grow academically by one grade level (Grade Level Equivalent) STAR Math which means nine months or better by May of 2023.

IMPROVEMENT STRATEGY • *What strategies are you using to achieve the goal* • *Include family engagement strategies*	TIMELINE • *When will this activity begin and end*	WHO IS RESPONSIBLE • *Who will provide the leadership for this activity*	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED • *What are the resources that will be used to accomplish this activity* • *How will staff acquire the necessary skills and attitudes to implement this activity*	MONITORING PROGRESS • *What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes*
Implement a system for Professional Learning Communities Grade level teams identify essential standards, develop common formative assessments, and use data to inform instructional decisions to improve achievement for all students.	September - June	PLC Teams Principal PLC Guiding Coalition Team	Professional development through PLC At Work Establishment of protocols for norms and set student growth goals	STAR Math Assessment Common Formative Assessments State Assessment (SBA, IAB)
My Math Curriculum Teachers will use the My Math program and emphasize 3 identified essential standards to	Ongoing	Classroom Teachers PLC Teams Cindy Patnode Student Support Specialist Principal	Professional development with Cindy Patnode and Natalie Salstrom	STAR Math Assessment My Math Unit Assessments State Assessment (SBA, IAB) Common Formative Assessments

ensure maximum student growth.				
IXL Math & Redbird	Ongoing	Classroom Teachers Student Support Specialist	PTSA funds for IXL	Redbird student growth records Observational data
Ci3T Professional Development	November - May	Ci3T Leadership Team	OESD Training Dates Professional Leave	Development of the Ci3T blueprint
Family Engagement: ● STEAM Night ● Student progress shared at parent-teacher conferences	Winter	STEAM Planning Team Student Support Specialist Principal	PTSA funds for pizza and materials	Family participation data

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: SCIENCE

Goal 1 (all kids): All students will be able to clearly write a claim, cite their evidence and support their claim with valid reasoning.

Goal 2 (Reducing specific, identified gaps): Students with disabilities will be able to clearly write a claim, cite their evidence and support their claim with valid reasoning.

IMPROVEMENT STRATEGY *What strategies are you using to achieve the goal* *Include family engagement strategies*	TIMELINE *When will this activity begin and end*	WHO IS RESPONSIBLE *Who will provide the leadership for this activity*	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED *What are the resources that will be used to accomplish this activity* *How will staff acquire the necessary skills and attitudes to implement this activity*	MONITORING PROGRESS *What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes*
K-5 Science Kits	Ongoing	Classroom Teachers		5th Grade Science Assessment
Mystery Science	September - June	Principal	PTSA funds schoolwide subscription to Mystery Science Professional development with to support core program implementation	5th Grade Science Assessment
Science A-Z	Ongoing	Classroom Teachers	Professional development in the use of Science A-Z	Observational data
EiE - Engineering is Elementary	November - June	Classroom Teachers Katelynn Harken &		5th Grade Science Assessment

		Teresa Cook (certified trainers)		
Family Engagement: ● STEAM Night	Winter	STEAM Planning Team Student Support Specialist Principal	PTSA funds for pizza and materials	Family participation data

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: ATTENDANCE

GOAL 1 (All Students): We will continue to encourage high levels of student attendance. We are striving for less than 5% absenteeism rates (which is a student missing less than 5% in a school year).

GOAL 2 (Reducing specific, identified gaps): We will increase family outreach and family supports to ensure high levels of attendance in Kindergarten to establish successful student behaviors and maximize learning. Our goal is for 95% of kindergarten students to attend at least 95% of school days.

IMPROVEMENT STRATEGY ● *What strategies are you using to achieve the goal* ● *Include family engagement strategies*	TIMELINE ● *When will this activity begin and end*	WHO IS RESPONSIBLE ● *Who will provide the leadership for this activity*	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED ● *What are the resources that will be used to accomplish this activity* ● *How will staff acquire the necessary skills and attitudes to implement this activity*	MONITORING PROGRESS ● *What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes*
Attendance Phone Calls Make regular attendance phone calls for families who struggle with absenteeism.	Ongoing	Office Staff		PowerSchool Attendance Records
Absenteeism Barriers Utilize counselor and student support specialist to reach out to families to offer supports and remove barriers for attendance.	Ongoing	Student Support Specialist Counselor		Office staff monitor students who are "at risk" due to absenteeism and communicate to MTSS team.

Translation Support Increase the use of Language Link to make meaningful connections with EL families.	Ongoing	Classroom Teachers Office Staff	Training on the use of Language Link.	

SILVERDALE ELEMENTARY SCHOOL IMPROVEMENT PLAN 2022-23

IMPROVEMENT GOAL: SAFE AND SUPPORTIVE SCHOOL

GOAL 1 (All Students): Students will develop skills to build stronger relationships with one another through the format of Classroom Meetings and the use of the "Second Step" curriculum. We will use the Panorama platform and our MTSS student support referral process to identify and monitor students who need additional support.

GOAL 2 (Reducing specific, identified gaps): Students who do not respond to Tier 1 supports will be referred to our MTSS team for further intervention to help meet their specific needs.

IMPROVEMENT STRATEGY • *What strategies are you using to achieve the goal* • *Include family engagement strategies*	TIMELINE • *When will this activity begin and end*	WHO IS RESPONSIBLE • *Who will provide the leadership for this activity*	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED • *What are the resources that will be used to accomplish this activity* • *How will staff acquire the necessary skills and attitudes to implement this activity*	MONITORING PROGRESS • *What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes*
Second Step & Classroom Meetings Continue to implement Tier 1 preventative supports which cultivate a positive classroom culture and elevate student voice.	Ongoing	Classroom Teachers Counselors	"Second Step" Social/Emotional Learning curriculum and materials	Second Step Records
Implement Tier 1 Positive Behavior Interventions and Supports • Dolphin Dollars • Explicit Teaching (Teach To's) • Reset Areas	September	MTSS Team Student Support Specialist Principal	PTSA funding for Dolphin Market items	SWIS Data Collection MTSS Anecdotal Data

• PBIS Tier 1 strategies • SWIS Data			
Utilize MTSS Team for identifying • SWIS Data • Panorama Universal Screener • Intervention supports (CICO, mentors, behavior plans, counseling groups, MFLC)	By October	MTSS Team Counselor Student Support Specialist Principal	MTSS committee meetings two times per month	Panorama Survey Results SWIS Data Collection PowerSchool Incident Recording
Ci3T Professional Development	November - May	Ci3T Leadership Team	OESD 114 Training Dates Professional Leave	Development of Ci3T blueprint